1	SENATE BILL 8
2	44TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SPECIAL SESSION, 1999
3	INTRODUCED BY
4	Joseph J. Carraro
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10	AN ACT
11	RELATING TO EDUCATION; AMENDING AND ENACTING CERTAIN SECTIONS
12	OF THE PUBLIC SCHOOL CODE TO PROVIDE FOR NECESSARY
13	IMPROVEMENTS AND REFORMS; PROVIDING PENALTIES; MAKING
14	APPROPRIATIONS; DECLARING AN EMERGENCY.
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16	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
17	Section 1. A new section of the Public School Code is
18	enacted to read:
19	"[<u>NEW MATERIAL</u>] SALARY ADJUSTMENT
20	A. The department of education shall provide a
21	one-time salary adjustment to the top two and one-half percent
22	of teachers who exceed expected instructional performance and
23	who perform outstanding meritorious work. The one-time salary
24	adjustment shall not become part of the employees' wage base
25	for future salary increment purposes.
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B. Each school district shall provide the
department of education with the names and profiles of
outstanding teachers who meet the requirements for the salary
adjustment as set forth by the department of education.

C. Upon receipt of the names and profiles of outstanding teachers in each school district, the department of education shall select a minimum of one teacher per local school district to receive a one-time salary adjustment. After one teacher is chosen from each school district, the remaining teachers who meet the department of education requirements shall be selected according to district size until two and one-half percent of outstanding teachers receive a fifteen percent one-time salary adjustment."

Section 2. A new section of the Public School Code is enacted to read:

"[<u>NEW MATERIAL</u>] PARENTAL SUPERVISION--STUDENT EXPULSION--STUDENT SUSPENSION.--

A. If a student is expelled or suspended from a public school, the student's parent or legal guardian shall personally supervise that student until the student returns to school.

B. A parent or legal guardian who fails to maintain personal supervision pursuant to Subsection A of this section is guilty of a misdemeanor."

Section 3. A new section of the Public School Code is .129515.1ms - 2 -

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"[<u>NEW MATERIAL</u>] STUDENT READING REQUIREMENT.--A student who fails to read independently by the end of the third grade shall not be promoted to the fourth grade until the student reads independently."

Section 4. Section 22-2-8.2 NMSA 1978 (being Laws 1986, Chapter 33, Section 3, as amended) is amended to read:

"22-2-8.2. STAFFING PATTERNS--CLASS LOAD--TEACHING LOAD.--

A. The individual class load for elementary school teachers shall not exceed twenty students for kindergarten <u>through grade two</u>; provided that any teacher in [kindergarten] <u>grades one or two</u> with a class load of fifteen to twenty students shall be entitled to the assistance of an [instructional assistant] <u>aide</u>; twenty-two students for grades three through six.

[B. The average class load for elementary schoolteachers at an individual school shall not exceed twenty-twostudents when averaged among grades one, two and three; provided that any teacher in grade one with a class load of twenty-one or more shall be entitled to the full-time assistance of an instructional assistant.

C. Effective with the 1994-95 school year, the average class load for an elementary school teacher at an individual school shall not exceed twenty-four students when . 129515. 1ms

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averaged among grades four, five and six.

2 **D.**] B. The daily teaching load per teacher for grades seven through twelve shall not exceed one hundred 3 4 [sixty] twenty students, except the daily teaching load for 5 teachers of required English courses in grades seven and eight shall not exceed one hundred [thirty-five] twenty with a 6 7 maximum of [twenty-seven] twenty-five students per class, and the daily teaching load for teachers of required English 8 9 courses in grades nine through twelve shall not exceed one hundred [fifty] thirty-five students with a maximum of 10 11 [thirty] twenty-seven students per class.

[E.] <u>C.</u> Students receiving special education services integrated into a regular classroom for any part of the day shall be counted in the calculation of class load averages. Students receiving special education services not integrated into the regular classroom shall not be counted in the calculation of class load averages. Only classroom teachers charged with responsibility for the regular classroom instructional program shall be counted in determining average class loads. In elementary schools offering only one grade level, average class loads may be calculated by averaging appropriate grade levels between schools in the school district.

[F.] <u>D.</u> The state superintendent may waive the individual school class load requirements established in this . 129515. 1ms

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1	section. Waivers shall be applied for annually, and a waiver
2	shall not be granted for more than two consecutive years.
3	Waivers may only be granted if a school district demonstrates:
4	(1) no portable classrooms are available;
5	(2) no other available sources of funding
6	exist to meet its need for additional classrooms;
7	(3) the district is planning alternatives to
8	increase building capacity for implementation within one year;
9	and
10	(4) the parents of all children affected by
11	the waiver have been notified in writing:
12	(a) of the statutory class load
13	requirements;
14	(b) that the school district has made a
15	decision to deviate from these class load requirements; and
16	(c) of the school district plan to
17	achieve compliance with the class load requirements.
18	[G.] <u>E.</u> If a waiver is granted pursuant to
19	Subsection $[F]$ <u>D</u> of this section to an individual school, the
20	average class load for elementary school teachers at that
21	school shall not exceed twenty students in grade one and shall
22	not exceed twenty-five students when averaged among grades
23	two, three, four, five and six.
24	[H]. Each school district shall report to the
25	department of education the size and composition of classes
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subsequent to the fortieth day and the December 1 count. Failure to meet class load requirements within two years shall be justification for the disapproval of the school district's budget by the state superintendent.

[H-] G. The department of education shall report to the legislative education study committee by November 30 of each year regarding each school district's ability to meet class load requirements imposed by law.

[J-] <u>H.</u> Notwithstanding the provisions of Subsection [F] <u>D</u> of this section, the state board may waive the individual class load and teaching load requirements established in this section upon a demonstration of a viable alternative curricular plan and a finding by the state board that the plan is in the best interest of the school district and that, on an annual basis, the plan has been presented to and is supported by the affected teaching staff. The department of education shall evaluate the impact of each alternative curricular plan annually. Annual reports shall be made to the legislative education study committee.

[K. Effective with the 1987-88 school year] I. Certified school instructors shall not be required to perform noninstructional duties except in emergency situations as defined by the state board. For purposes of this subsection, "noninstructional duties" means noon hall duty, noon ground duty and noon cafeteria duty."

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1	Section 5. Section 22-2-8.7 NMSA 1978 (being Laws 1986,
2	Chapter 33, Section 8, as amended) is amended to read:
3	"22-2-8.7. CERTIFICATION REQUIREMENTS
4	A. <u>Except as otherwise provided in this section</u> ,
5	the state board shall require [any] <u>a</u> person seeking
6	certification in elementary and secondary education to
7	complete the following minimum requirements in the college of
8	arts and sciences:
9	(1) twelve hours in English;
10	(2) twelve hours in history, including
11	American history and western civilization;
12	(3) six hours in mathematics;
13	(4) six hours in government, economics or
14	soci ol ogy;
15	(5) twelve hours in science, including
16	biology, chemistry, physics, geology, zoology and botany; and
17	(6) six hours in fine arts.
18	B. The state board shall require, prior to
19	certification, no less than fourteen weeks of student
20	teaching, a portion of which shall occur in the first thirty
21	credit hours taken in the college of education and shall be
22	under the direct supervision of a certified school instructor
23	and a portion of which shall occur in the student's senior
24	year with the student teacher being directly responsible for
25	the classroom.
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1 **C**. Nothing in this section shall preclude the 2 state board from establishing or accepting equivalent 3 requirements for purposes of reciprocal certification or 4 minimum requirements for alternative certification. The state board may waive the requirements of Subsection A or B of this 5 section if it determines that an applicant is otherwise 6 7 qualified by reason of his education or training. The requirements in Subsections A and B of this 8 D. 9 section shall apply to students first entering a college or 10 university beginning in the fall of 1986. 11

E. Vocational teacher preparatory programs may be exempt from Subsections A and B of this section upon a determination by the state board that other certification requirements are more appropriate for vocational teacher preparatory programs."

Section 6. Section 22-10-14 NMSA 1978 (being Laws 1986, Chapter 33, Section 22, as amended) is amended to read:

"22-10-14. TERMINATION DECISIONS--LOCAL SCHOOL BOARD--GOVERNING AUTHORITY OF A STATE AGENCY--PROCEDURES.--

A. A local school board or governing authority of a state agency may terminate an employee with fewer than three years of consecutive service for any reason it deems sufficient. Upon request of the employee, the <u>local</u> superintendent or <u>state agency</u> administrator shall provide written reasons for the decision to terminate. The reasons . 129515. 1ms

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shall be provided within ten working days of the request. The reasons shall not be publicly disclosed by the superintendent, administrator, local school board or governing authority. The reasons shall not provide a basis for contesting the decision under the School Personnel Act.

B. Before terminating a non-certified school employee, the local school board or governing authority shall serve the employee with a written notice of termination.

С. An employee who has been employed by a school district or state agency for three consecutive years and who receives a notice of termination pursuant to either Section 22-10-12 NMSA 1978 or this section may request an opportunity to make a statement to the local school board or governing authority on the decision to terminate him by submitting a written request to the local superintendent or state agency administrator within five working days from the date written notice of termination is served upon him. The employee may also request in writing the reasons for the action to terminate him. The local superintendent or state agency administrator shall provide written reasons for the notice of termination to the employee within five working days from the date the written request for a meeting and the written request for the reasons were received by the local superintendent or Neither the local superintendent or state admi ni strator. agency administrator nor the local school board or governing

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authority shall publicly disclose its reasons for termination.

[D. A local school board or governing authority may not terminate an employee who has been employed by a school district or state agency for three consecutive years without just cause.

E.] D. The employee's request pursuant to Subsection C of this section shall be granted if he responds to the local superintendent's or state agency administrator's written reasons as provided in Subsection C of this section by submitting in writing to the local superintendent or state agency administrator a contention that the decision to terminate him was made without just cause. The written contention shall specify the grounds on which it is contended that the decision was without just cause and shall include a statement of the facts that the employee believes support his This written statement shall be submitted within contention. ten working days from the date the employee receives the written reasons from the local superintendent or state agency The submission of this statement constitutes a admi ni strator. representation on the part of the employee that he can support his contentions and an acknowledgment that the local school board or governing authority may offer the causes for its decision and any relevant data in its possession in rebuttal of his contentions.

[F.] E. A local school board or governing . 129515. 1ms

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1 authority shall meet to hear the employee's statement in no 2 less than five or more than fifteen working days after the local school board or governing authority receives the 3 The hearing shall be conducted informally in 4 statement. 5 accordance with the provisions of the Open Meetings Act. The employee and the local superintendent or state agency 6 7 administrator may each be accompanied by a person of his 8 choi ce. First, the superintendent shall present the factual 9 basis for his determination that just cause exists for the termination of the employee, limited to those reasons provided 10 11 to the employee pursuant to Subsection C of this section. 12 Then, the employee shall present his contentions, limited to 13 those grounds specified in Subsection [E] D of this section. 14 The local school board or governing authority may offer such rebuttal testimony as it deems relevant. All witnesses may be 15 16 questioned by the local school board or governing authority, 17 the employee or his representative and the local 18 superintendent or state agency administrator or his 19 representative. The local school board or governing authority 20 may consider only such evidence as is presented at the hearing 21 and need consider only such evidence as it considers reliable. 22 No record shall be made of the proceeding. The local school 23 board or governing authority shall notify the employee and the 24 local superintendent or state agency administrator of its 25 decision in writing within five working days from the

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1 conclusion of the meeting."

Section 7. APPROPRIATION. --Three million two hundred thousand dollars (\$3, 200, 000) is appropriated from the general fund to the state department of public education for expenditure in fiscal year 2000 to provide a one-time fifteen percent salary adjustment for the top two and one-half percent of teachers who perform outstanding meritorious work. If the appropriation is not sufficient to provide a fifteen percent one-time salary adjustment for the top two and one-half percent of outstanding teachers, the state department of public education shall prorate the fifteen percent salary adjustment. Any unexpended or unencumbered balance remaining at the end of fiscal year 2000 shall revert to the general fund.

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Section 8. APPROPRIATION. --

A. It is the intent of the legislature to increase the compensation level of teachers in grades one through twelve, special education teachers, early childhood development teachers and preschool teachers by two thousand five hundred dollars (\$2,500) over the 1999-2000 compensation level. For purposes of this section, "compensation level" means the sum total of the remuneration received by a teacher in grades one through twelve, special education teachers, early childhood development teachers and preschool teachers inclusive of all benefits and any increments provided for

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1 additional experience and education.

B. Forty-eight million one hundred thirty thousand dollars (\$48, 130, 000) is appropriated from the general fund to the state department of public education for expenditure in fiscal year 2000 for the purpose of increasing the compensation level of each teacher in grades one through twelve, special education teachers, early childhood development teachers and preschool teachers by two thousand five hundred dollars (\$2, 500), inclusive of the teachers' contribution to social security pursuant to the Federal Insurance Contribution Act, the required contribution pursuant to the Educational Retirement Act and any salary increments for teachers in grades one through twelve, special education teachers, early childhood development teachers and preschool teachers.

C. Salary increases funded pursuant to Subsection B of this section shall become a part of the base salary for teachers in grades one through twelve, special education teachers, early childhood development teachers and preschool teachers and be incorporated into the public school equalization distribution in subsequent years.

D. Any unexpended or unencumbered balance remaining at the end of fiscal year 2000 shall revert to the general fund.

Section 9. EMERGENCY.--It is necessary for the public .129515.1ms

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