



underscored material = new  
[bracketed material] = delete

1 teacher shortages in its teaching force, predicting that  
2 approximately eighteen thousand new teachers will be needed  
3 over the next ten years; and

4 WHEREAS, solving the issues of developing and maintaining  
5 an adequate supply of high-quality teachers requires a well-  
6 planned, multi-year and multi-phased effort on the part of all  
7 the stakeholders;

8 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE  
9 STATE OF NEW MEXICO that the legislative education study  
10 committee, in cooperation with the state department of public  
11 education, the commission on higher education and the New  
12 Mexico teacher preparation programs, be requested to create a  
13 systematic plan for the recruitment, preparation, induction,  
14 professional development and support of high-quality teachers;  
15 and

16 BE IT FURTHER RESOLVED that the plan further provide for  
17 the feasibility of strengthening teacher preparation programs  
18 by:

19 A. completing a statewide policy inventory that is  
20 data driven; summarizes the status of teaching in New Mexico;  
21 and includes:

22 (1) the identification and mapping of all  
23 funding streams and an analysis of the incentives and  
24 disincentives that are part of this funding process;

25 (2) an audit of current policies and

1 practices of teacher preparation and licensure; and

2 (3) a review of teacher shortage areas and  
3 the presentation of specific teacher work force needs during  
4 the coming decade;

5 B. requiring a bachelor's degree in a subject  
6 field for all teaching candidates at the secondary level or a  
7 concentration or bachelor's degree in liberal arts for all  
8 teaching candidates at the elementary or mid-school level,  
9 with a minimum number of hours in pedagogy;

10 C. developing performance-based measures to ensure  
11 that all graduates can demonstrate the critical competencies  
12 of teaching, including the teaching of reading;

13 D. incorporating the teaching standards of the  
14 national board for professional teaching standards into the  
15 curriculum in the preparation of teachers;

16 E. developing alternative paths to licensure that  
17 provide rigorous and flexible programs to attract  
18 professionals with bachelor's degrees into the teaching  
19 profession, including accepting the national board of  
20 professional teaching standards certification for New Mexico  
21 licensure and ensuring that these alternative pathways to  
22 licensure are free of unnecessary requirements and structured  
23 in ways that attract and retain capable people in teaching;

24 F. adopting the best professional standards  
25 available, including those from the interstate new teacher

underscored material = new  
[bracketed material] = delete

1 assessment and support consortium, national council for  
2 accreditation of teacher education, national board of  
3 professional teaching standards and the New Mexico state  
4 competencies;

5 G. adopting licensure and licensure renewal  
6 requirements for principals to ensure that they are able to  
7 provide the essential leadership and mentoring skills  
8 necessary to ensure that teachers are successful and that  
9 student performance is improving;

10 H. adopting continuing education for all school  
11 personnel to maintain licensure;

12 I. allowing community colleges to recruit students  
13 enrolled in high school who wish to enter the teaching  
14 profession to complete general course requirements and field  
15 experiences through concurrent enrollment and allowing such  
16 courses to be transferred to accredited colleges and  
17 universities for credit toward certification in elementary and  
18 secondary education; and

19 J. adopting other identified strategies that will  
20 strengthen teacher preparation and ongoing professional  
21 development programs; and

22 BE IT FURTHER RESOLVED that a report of the findings and  
23 recommendations of this study be provided to the legislative  
24 education study committee by October 1, 1999; and

25 BE IT FURTHER RESOLVED that copies of this memorial be

underscored material = new  
[bracketed material] = delete

1 distributed to the superintendent of public instruction, the  
2 executive director of the commission on higher education, the  
3 deans of the teacher preparation programs and the director of  
4 the legislative education study committee.